

CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

19TH MARCH 2024

PROFESSIONAL LEARNING TO SUPPORT HIGH QUALITY TEACHING

REPORT OF THE ASSISTANT DIRECTOR CURRICULUM & PROFESSIONAL LEARNING

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1. PURPOSE OF REPORT

- 1.1 To provide Members with a presentation on professional learning (PL) support provided by CSC for schools across the region with regard to high quality teaching.

2. RECOMMENDATIONS

It is recommended that Members:

- 1.2 Note the support for high quality teaching in CSC; and
- 1.3 Consider the benefits to all stakeholders;

3. BACKGROUND INFORMATION

- 1.4 Effective teaching is far more than a set of prescribed actions; it is the skilful, reflective application of a range of pedagogical approaches that are informed by context and responsive to learner needs. There will never be a singular pedagogical approach that suits all schools or learners.
- 1.5 The CSC PL opportunities for teaching provide advice, guidance and practical support that is transformative and not simply transmissive. Teaching is also embedded within PL across all of the curriculum areas.

1.6 The principles that underpin the CSC PL opportunities are that high quality teaching is:

- Built on a clear understanding of pedagogy from leaders and practitioners
- Consistently applied across the school.
- Continually revisited for effectiveness.
- Grounded in an understanding of why particular strategies have been trialled or are used.
- Based on decisions that are directly linked to learner needs.
- Research informed and evidence engaged.
- Linked to a clear and shared school vision which staff are empowered to realise.

LOCAL GOVERNMENT ACT 1972

AS AMENDED BY

THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) ACT 1985

RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

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List of background papers

Annual Academic Scrutiny Report

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